



St. Mel's Catholic School

RELIGION STANDARDS: Grade Six

THEME:

God's people are challenged throughout history to follow the teachings of Jesus and His ancestors as seen in Hebrew and Christian scriptures.

OBJECTIVES:

- A. To introduce Jesus' ancestors and events that occurred before His coming.
- B. To grow and respond in faith by examining examples of the people in Hebrew and Christian Scriptures who were faithful to God.
- C. To grow in the knowledge that the kingdom of Jesus' Father is in our midst.
- D. To understand the place of the Word of God in our lives.

1.0 MESSAGE: The Hebrew are the root of the Christian Scriptures.

1.1 God

- 1.1.1 To believe Jesus is the fulfillment of the Hebrew Scripture.
- 1.1.2 To learn about the New Moses, Son of David, Messiah, Bread of Life, Incarnate word.
- 1.1.3 To believe Jesus is the foundation for our faith.

1.2 Scripture

- 1.2.1 To study the historical continuum of the Hebrew people in the Pentateuch.
- 1.2.2 To learn about the historical books: Joshua, Judges, Samuel, and Kings.
- 1.2.3 To learn about the Chronicles: Ezra, Nehemiah, Ruth, Esther, Judith, Tobit, and Maccabees.
- 1.2.4 To understand how God's covenant unfolds in the Christian Scripture through the message of the Gospels, Acts of the Apostles, Letters, and Revelations.
- 1.2.5 To introduce the historical Psalms.

1.3 Doctrine

- 1.3.1 To understand that God calls all people into a loving relationship.
- 1.3.2 To accept that Creation is continued through Jesus' promise of salvation.
- 1.3.3 To understand that the Bible is the inspired Word of God.
- 1.3.4 To accept that the Ten Commandments are rooted in Natural Law.
- 1.3.5 To understand that there are three persons in the Blessed Trinity.

2.0 WORSHIP: Our faith and practices are rooted in the Hebrew tradition.

2.1 Sacraments

- 2.1.1 To increase understanding of the meaning of the seven Sacraments through exploration of Hebrew tradition.

2.2 Prayer

- 2.2.1 To continue to practice, learn, and understand prayers as a sign of our faith: (1) Sign of the Cross (2) Grace before and after meals; (3) Lord's Prayer; (4) Act of Contrition; (5) Hail Mary; (6) Creed; (7) Doxology (Glory to the Father...); (8) Prayer to St. Francis; and (9) Acts of Faith, Hope, and Peace



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2.2.2 To appreciate and understand the liturgical rituals of the Church, particularly the Stations of the Cross, as a prayer form.

2.2.3 To continue to honor Mary through praying the Rosary.

2.2.4 To have the opportunity to participate in a variety of prayer forms such as spontaneous prayer, guided meditation, gestures, song, and dance.

2.3 Liturgy

2.3.1 To continue to study the Mass as the Liturgy of the Word and Liturgy of the Eucharist.

2.3.2 To review responses and prayers used in the celebration of the Eucharist.

2.3.3 To continue to study the readings for Sunday liturgy, especially the Hebrew Scripture reading.

2.3.4 To plan, participate in and serve as a minister (where appropriate) in liturgy.

2.4 Liturgical Year

2.4.1 To continue to participate in the feasts of the Liturgical Year:

Advent Triduum, Christmas, Ascension Thursday, Epiphany, Pentecost, Ash Wednesday, Trinity, Sunday, Lent, Corpus Christi, Passion Sunday, Ordinary Time, Holy Week Feast of Christ the King

2.5 Feast Days

2.5.1 To continue to celebrate special feasts, days, and people.

2.6 Traditions

2.6.1 To practice traditional prayers and rituals used during Advent, Lent, and Easter.

2.6.2 To experience a variety of Marian devotions.

3.0 MORALITY: Justice and responsibility are treasures of God's Kingdom.

3.1 To further develop an awareness of social justice.

3.2 To accept the responsibility of stewardship.

3.3 To grow in responsibility to make moral decisions.

4.0 CATHOLIC SOCIAL TEACHING: Our mission is to reach out to all in need.

4.1 Justice

4.1.1 To respect through word and action elderly, sick, homeless or lonely people.

4.1.2 To develop an awareness of the need for social action in response to unjust conditions.

4.1.3 To practice the Corporal and Spiritual works of Mercy.

4.1.4 To strive to live the Beatitudes.

4.2 Peace

4.2.1 To understand the need to develop an awareness to all cultures.

4.2.2 To grow in respect in tolerance of each other.

4.2.3 To continue to develop a respect for our environment.

4.2.4 To practice conflict resolution skills.

4.3 Local Needs

4.3.1 To practice doing charitable acts in the local community.

4.3.2 To develop an awareness of personal fasting and penance.



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5.0 COMMUNITY: The church as a community builds bridges between generations, races, and lifestyles.

5.1 Models of Church

5.1.1 To understand that the Church proclaims the Gospel and teaching of Jesus from its earliest times.

5.1.2 To believe the Church offers salvation to all people through preaching, teaching, and promoting its causes.

5.1.3 To understand the importance of ecumenism, with particular emphasis on respect for the Jewish religion which is studied this year in depth.

5.2 Church History

5.2.1 To understand that the early Church is the basis of our faith today.

5.2.2 To be a witness to the Good News of Jesus through the study of Scripture and tradition.

5.2.3 To study the lives of modern day role models.

5.2.4 To develop an appreciation of Mary as a modern day role model.

5.2.5 To develop an understanding of Mary in the various roles in which the Church portrays her.

5.2.6 To learn about the writings of the Evangelists and St. Paul.

6.0 FAMILY LIFE: All people are worthy of love and respect.

6.1 Human Dignity

6.1.1 To develop an understanding of how ethnic, religious, and social customs shape people's lives.

6.1.2 To respect all diversity in our society.

6.1.3 To emphasize reverence for life.

6.1.4 To exercise social responsibilities as people of God.

6.1.5 To have and nurture a love and respect for themselves and others.

7.0 TERMINOLOGY:

Exodus, Ark of the Covenant, atonement, Genesis, miracle, Trinity, gentiles, morality, Catholic, Hebrew, Penitential Rite, Christ Pentateuch, Hebrew Scriptures/Old Testament,

Incarnation, Christian Scriptures/New Testament, Psalms Confirmation, Israel, resurrection, epistles, Jew, Shalom, evangelists, Messiah, worship

8.0 SCRIPTURE REFERENCES to be used to develop the themes of the religion standards.

Genesis 1-2 Creation narrative

Genesis 12: 1-6 Covenant with Abraham

Exodus 3 Revelation of God to Moses

Exodus 12: 1-28 Passover

Exodus 20: 1-17 Ten Commandments

Deuteronomy 6: 1-4 The Great Commandment

Psalms 8, 22, 23 Promise of salvation



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51, 139, 150 Promise of salvation
Isaiah 40: 1-11 Promise of salvation
Isaiah 42: 1-4, Suffering Servant passages
49: 1-7, 50: 4-7, Suffering Servant passages
52: 13, 53: 1 Suffering Servant passages
Matthew 5: 1-12 Beatitudes
Matthew 1: 18, Infancy narratives
2: 23, Luke 1-2 Infancy narratives
Matthew 26-28, Passion, Death, and Resurrection narratives
Mark 14-15, Passion, Death, and Resurrection narratives
Luke 22-24, Passion, Death, and Resurrection narratives
John 18-21 Passion, Death, and Resurrection narratives
John 13: 1-5 Washing of the disciples' feet
John 15: 5, 11-17 Our connection with Jesus and each other

Hebrew Scripture Books (46):

Pentateuch: Genesis, Exodus, Leviticus, Numbers, and Deuteronomy
Historical Books: Joshua, Judges, Ruth, 1 and 2 Samuel, 1 and 2 Kings
Chronicles History and the Later Histories:
1 and 2 Chronicles, Ezra and Nehemiah, Tobit, Judith, Esther, 1 and 2
Maccabees, Wisdom Books: Job, Psalms, Proverbs, Ecclesiastes, Song of Songs,
Wisdom, Sirach, Major Prophets: Isaiah, Jeremiah, Lamentations (Jeremiah), Baruch,
Ezekiel, and Daniel Minor Prophets: Hosea, Joel, Amos, Obadiah, Jonah, Micah,
Nahum,
Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi

Christian Scriptures (26):

Gospels: Matthew, Mark, Luke and John
Other Writings: Acts of the Apostles and Revelation
Letters: Romans, 1 and 2 Corinthians, Galatians, Ephesians, Philippians, Colossians,
1 and 2 Thessalonians, 1 and 2 Timothy, Titus, Philemon, Hebrews, James, 1
and 2 Peter, 1, 2, and 3 John, Jude