HISTORY/SOCIAL SCIENCE STANDARDS
Kindergarten

Learning and Working Now and Long Ago
K.1 Demonstrate an understanding that being a good Catholic involves acting in certain ways, in terms of:
1. Rules and the consequences of breaking them.
2. Honesty, courage, determination, and individual responsibility.
3. Beliefs and related behavior of characters in stories from times past, including the Bible, and the consequences of their actions.

K.2 Develop a sense of patriotism by learning to recognize national and state symbols, as well as icons (e.g. flags, bald eagle, Statue of Liberty).

K.3 Match simple descriptions of work that people do and the names of those jobs with examples from the Church, school, local community, state, and national governments.

K.4 Compare and contrast the locations of people, places, and environments and describe the human and physical characteristics of places by:
1. Determining the relative location of objects using near/far, left/right, behind/in front.
2. Distinguishing between land and water and locating general areas referenced in historically based legends and stories on maps and globes.
3. Identifying traffic symbols and map symbols (legend references to land, water, roads, and cities).
4. Constructing maps and models of neighborhoods, incorporating such structures as churches, police and fire stations, airports, banks, hospitals, supermarkets, harbors, schools, homes, places of worship, and transportation lines.
5. Demonstrating familiarity with the school’s layout, environs, and the jobs people do there.

K.5 Put events in temporal order by using a calendar, placing days, weeks, and months in proper order, in addition to noting important Catholic feast days, holidays, and seasons of the Church.

K.6 Understand that history relates to events, people, and places of other times, in terms of:
1. The people and events honored in commemorative holidays, including the human struggles that were behind the events (e.g. Thanksgiving, Independence Day, Washington’s and Lincoln’s Birthdays, Martin Luther King Jr. Day, Memorial Day, Labor Day, Columbus Day, and Veterans Day).
2. The triumphs in American legends and historical accounts through the stories of such people as Pocahontas, George Washington, Booker T. Washington, Daniel Boone, and Benjamin Franklin.
3. The different ways people lived in earlier days and how their lives would be different today (e.g. the process of getting water from a well, growing food, making clothing, having fun, the type of organization. Rules and laws).
4. The characters in the Bible and the historical significance of their lives.